

Ways to Demonstrate What You Have Learned

By Nancy Winans

- type of responses listed in regular typeface or italics may be used by all learners, but learning styles, talents, or learning challenges may determine which type of responses are best
- *items that are especially appropriate for special needs learners are listed in italics*

Written Response: hand written, typed or dictated (see also oral response)

Write a/an:

- list
- essay or research paper (explanatory, comparative, persuasive, critique, etc.)
- book review or report
- character study
- letter to a fictional character, friend, or government official
- poem or rhymes
- skit or play
- screenplay for a movie
- documentary narration
- personal journal entry
- mock journal or diary entry from a fictional character or historical person
- mock encyclopedia or dictionary entry
- newspaper article or mock article
- crossword, scrambled word, or word search puzzle
- calendar page of events
- short story
- novel
- list of vocabulary words and definitions
- character study
- outline
- song or lyrics
- musical composition
- a piece in the same style as writing you read
- instructional manual or 'how to'
- take or write out notes and then re-write or organize them
- labels for items
- secret code
- mock encyclopedia entry

Do:

- calculations or theorems
- a logical analysis
- *flow chart or diagram*

Complete a/an:

- dictionary or journal for any subject (such as dictionary of science terms or math journal with steps, calculations, or terms)
- short answer worksheet or other type of worksheet
- quiz or test
- *list or column chart of items, qualities, or features of the topic(s)*
- *fill-in-the-blank worksheet*

Use:

- *a template or graphic organizer (such as the 5 w's chart or 5 senses chart) for ease of organization and/or to fill in information or for math calculating*
- *wipe off templates (put a printed template into a clear plastic sleeve to write on) enlarged (blown-up) worksheets*
- *re-copied problems on a piece of graph paper with large sized squares*
- *lined paper turned sideways as a grid for written math problems*
- *photocopies of workbook pages and cut them into individual problems, then paste onto larger paper to allow for larger handwriting and ability to focus on one problem at a time*
- *a whiteboard with color markers so student can work on large area, highlight with different markers, erase easily, and focus on one area at a time*
- *the computer or assistive technology device to discuss, answer questions, write, or request info*
- *a multi-choice test where items can be circled or 'x'ed*
- *computer program (such as intellitools) or online activity, course, or test, where student can type or select items or answers*
- *ready-made outlines in a computer file that can be typed into*

Graphic or Visual Response:

Create a/an

- flannel board story
- collage or photo collage (by hand or by photoshop)
- cartoon or comic strip
- calendar or mock calendar
- yearbook
- magazine (or page of one)
- geographical map or map relating to aspects of story or report
- bar charts or other charts (cluster, pictograph, line, plot, pie, etc.)
- posters (mock movie posters, or other types)
- drawings, paintings, prints, etc.
- mock advertisements
- photographic print
- photo collection, album, or display
- slideshow
- powerpoint
- film
- documentary
- mock TV show, interview or news report

- website
- storyboard
- computer game
- mural or scene
- journal (for math or science) with illustrations for terms and steps for procedures
- *rebus or icon sequence*
- *mind map or cluster diagram (many types) and fill in*
- *sequence template*
- *story pyramid*
- *visual timeline or sequence of events*
- *display board*
- *notes w/ images, simple drawings, or venn diagram*
- *visual journal or encyclopedia*
- *picture book or other graphics book*
- *numberline w/ arrows, circles, or shading to illustrate concepts*

Do or use:

- *google images or other photos to drag into vocab page, report, sequence or to a template*
- *flashcard images*
- *graphic organizer/template and fill out*
- *visualization techniques (Visualizing/Verbalizing by Lindamood-Bel or other method to learn, remember and re-tell)*
- *arrange images or photos to re-tell information, a story, concepts, or process*
- *highlighter to underline key notes or concepts*
- *match pics to labels, phrases or definitions, other images, or actions*
- *icons or images on assistive technology device such as I-TAP*

Oral or Auditory Response:

Do a/an:

- *rhyming activity*
- *oral report or presentation*
- *oral description*
- *sequential re-telling (with or without props or graphic)*
- *speech*
- *debate*
- *song or rap*
- *reading or recitation*
- *storytelling*
- *show and tell*
- *spoken word or poem*
- *sound or music recording*
- *sound or music montage*
- *musical piece*
- *presentation with historical or other recordings*
- *chorale reading or reader's theater*

- mock radio show
- word play games or activity
- guessing game
- spelling bee
- teach or demonstrate to someone else by talking, explaining, or giving info
- interview or mock interview
- *oral exam or quiz*
- *task by following oral directions*
- *dictation to a person, recording device or onto the computer with voice recognition software or into 'garage band' or similar program*

Use:

- *listen and repeat*
- *memorization tricks, rhymes, songs or mnemonics to learn a task and/or then re-call*
- *skip-counting*
- *acronyms to learn or re-tell what you learned*
- *tones that correspond with words, pics or multiple choice answers*
- *phrases, songs or stories that are mnemonic devices for math facts or other concepts or for social studies and science terms (ex/ PEMDAS or ROY G BIV)*
- *assistive technology device to 'speak' from sentences, pre-recorded phrases, or images to voice playback*

Dramatic or Performance/ Response:

Do:

- skit or play
- puppet show or stick puppets
- shadow play
- radio show
- improvisational game or show
- re-enactment
- mock event (disaster, awards show, trial, etc.)
- readers' theatre
- one-act show
- impersonation
- comic routine
- recitation
- storytelling or oral history event
- monologue
- spoken word, rap
- poetry reading
- dance
- choral reading
- sing a song
- sing with a choir

- play a musical instrument or do rhythm piece
- mime routine
- instruct or direct others in doing any of the above
- movement or experimental theater piece
- group game or exercise
- role-play
- performance art event
- opera or operetta
- parade or pageantry event
- light show or projected show
- martial arts demonstration

3-Dimensional or Visual/Spatial Response:

Create a/an:

- clay figure of characters or objects of study
- mock artifact of paper, wood, plaster of paris, or other material (ex: 'ancient' map with burned edges, totem pole, etc.)
- papier mache object (mask, structure, etc.)
- sculpture of place, person, object or scene
- diorama or scaled miniatures (ex/ train layout)
- object or scene from a kit, lego, playmobil, zome, k'nex, or other building sets
- costume or garment (of historical character from a book or other)
- food (from scratch, a cookbook, fiction or non-fiction book or historical recipe)
- card game, board game, or other type of game
- mosaic or blockwork
- pop-up book
- assemblage piece
- manufactured products – bench, ironwork, scarf, pottery, electronic equipment, instrument, etc.
- arrangements – flower, nature, etc.
- habitat, garden, or structure
- *display or collection*
- *model of place, object, vehicle, animal (out of kit, odds'n'ends, gelatin, scraps, wood, etc.)*

Do:

- an activity that demonstrates academic (math, reading, science, etc.) skill (ex/ baking for fractions, building a birdhouse for measurement, making a turbine for physics, etc.)

Movement or Kinesthetic Response:

Do or create a/an:

- *show someone what you learned by doing it*
- improvisational movement piece
- dance of any type
- choreography

- sign language
- dolls, toys or puppets to act out or re-tell
- acting out or miming
- charades
- circus arts
- improv games
- group game, board game or card game
- demonstrations: processes or 'how to' (cooking, gardening, etc.) / skill testing or demonstrations
- teach someone else how to do what you learned
- the actual thing you have learned about (build a shelter, collect honey, sail a boat)
- parade or pageantry event
- martial arts demonstration
- kinetic sculpture
- *matching activities – put image or card next to other card, circle or draw line to correct answer or pair, or find two manipulatives that go together*
- *pointing to or hand to someone: images, words, or objects*
- *touch the correct item, key or other device to indicate response*
- *sequencing w/ images, phrases, objects*
- *using manipulatives or models to demonstrate*
- *walking on a numberline or sequence - hopping to the answers (or use toy to hop on a numberboard or grid)*
- *other (see dramatic or performance response list too)*

Use:

- *sign language*
- *gestures to act out*
- *images, objects, symbols, or multiple choice questions and sort to correct pile, box, word, label, or definition to show comprehension*
- *use computer games, programs, (such as Classroom Suite) or online activities that allow the student to click on, type in, drag the answer or information, or manipulate images or information*
- *sand, shaving cream, or corn meal (or do on the back of hand or in the air) to trace letters, words, shapes, or images*
- *images, objects, letter tiles or manipulatives to create sequences, words, math problems, stories, science concepts, or other concepts*
- *use labeled cards, images, sorted piles, or objects to demonstrate knowledge, sequence, re-tell, or to do an 'oral report'*
- *word tiles or index cards with words to build phrases or sentences*